



# ITLS INTERNATIONAL TEACHERS FOR TOMORROW'S SCHOOL

SYSTEM CHANGE AS AN OPPORTUNITY FOR INTERCULTURAL  
SCHOOL DEVELOPMENT AND MUTUAL LEARNING

## Evaluation and planning: new international teachers at our school

### Abstract:

The worksheet can be used for understanding and analysing the situation of international teachers at your school. Two simple analysis models are presented.

The communication can take place during an in-service training day or at a meeting of the school development steering group.

The results are recorded and incorporated into further work on the school programme.

*By Renate Schüssler, Bielefeld University*

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evaluation and planning

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## Evaluation and planning: new international teachers at our school

Proven methods for the evaluation and planning of school development make it easier to communicate, take stock and define goals. We apply these evaluation and planning methods to the following fields of action:

- *Recognition of ethnic, cultural and linguistic diversity of (pupils and) staff as part of the school programme*
- *Employment of international teachers and staff*
- *Strength-oriented integration of new international teachers*
- *Cultural diversity perceived as a 'norm' in the classroom*

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### Method A: mediated understanding process

- Where do we stand?
- Where do we want to go?
- What do we need for this?
- What do we need to know or be able to do?

### Method B: SWOT analysis

This method can be used for one or all four fields of action at the same time.

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<i>Strengths</i>	<i>Weaknesses</i>
<i>Opportunities</i>	<i>Threats</i>