



ITLS INTERNATIONAL TEACHERS FOR TOMORROW'S SCHOOL

SYSTEM CHANGE AS AN OPPORTUNITY FOR INTERCULTURAL
SCHOOL DEVELOPMENT AND MUTUAL LEARNING

Mutual benefits for teachers, other school staff and international teachers

Abstract:

Let's take time out and reflect on the mutual beneficial aspects for your school staff and school administration in discussions and guidance when welcoming international teachers to your school. Consider your school structure and processes and explain, discuss and share evidence of the benefits of effective team collaboration.

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Type of document:
reflection sheet for
fostering
discussion and
exchange

Target groups:
teachers and other
school staff,
principals,

Goals:
to support
reflection and
exchange on how
to welcome new
international
teachers at your
school

Keywords:
benefits, school
team consultation,
collaboration,
guidance

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Consider the context of your school and comment on the following:

How would you identify benefits of mentoring to international teachers at your school?

How could you benefit from your collaboration with international teachers? What can you do to help them overcome some starting difficulties at your school?

Recommendations for self-reflection:

I
am

a *contributor and support provider*, aiding and advising international teachers and contributing to our work together.

a *collaborator and assistance provider*, and I work shoulder-to-shoulder with international teachers as we reflect, discuss and cooperate at our school.

an *initiator and co-creator*, someone who understands the typical needs and challenges the international teachers face at our school, we design and jointly create our teaching plans, lessons and materials and develop mutual confidence.

Further readings

The Alberta Teachers' Association. (2017). *Mentoring Beginning Teachers: Program Handbook*. <http://ncee.org/wp-content/uploads/2017/01/Alb-non-AV-18-ATA-Mentoring-beginning-teachers.pdf>

The Northern Territory Department of Education. (2017). *A Teacher's Guide to Effective Mentoring*.

https://education.nt.gov.au/__data/assets/pdf_file/0011/427583/2017_teachers_guide_to_effective_mentoring.pdf