



# ITLS INTERNATIONAL TEACHERS FOR TOMORROW'S SCHOOL

SYSTEM CHANGE AS AN OPPORTUNITY FOR INTERCULTURAL  
SCHOOL DEVELOPMENT AND MUTUAL LEARNING

## (Self)-reflection on lesson planning and teaching

### Abstract:

The following reflection sheet encourages the teaching staff to consider and compare various aspects of their lesson planning, teaching practice and its impact on students to guide their future actions, and help develop their teaching competences.

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To cite this material: Brumen, M., Duh, M., Herzog, J., & Zupančič, T. (2023). (Self)-reflection on lesson planning and teaching. In M. Brumen, V. Chiou, R. Schüssler, & O. Holz (Eds.), *Welcoming international teachers at school – A guide for mentors, principals and the school community*. <https://doi.org/10.4119/unibi/2978282>

**Type of document:**  
sheet for reflection and exchange

**Target groups:**  
teaching staff

**Goals:**  
to discuss and reflect on classroom events and experiences

**Keywords:**  
lesson planning, teaching practice, collaboration

**FOR DISCUSSION AND EXCHANGE:  
(Self-)reflection on lesson planning and teaching**

School:

Conversation with:

Date:

With your new teacher, discuss and exchange ideas based on the following prompts:

OR

Try to reflect on your own lesson planning and teaching:

- How does your lesson planning differ from planning your lessons in your country of origin?
- How do you include the curriculum/syllabus/standards in your lessons?
- How does your lessons reflect principles and best practice of effective learning?
- To what extent do you adjust your future lessons to take account of past experiences?
- How do you fully engage all your students and hold their interest throughout the lesson?
- What other evidence do you collect to determine if the learning objectives have been achieved?
- What do you want me to focus on in your lesson planning or teaching?
- What would you like me to know about how you plan/design your work in the classroom to make sure you develop as a teacher?
- Other: