



# ITLS INTERNATIONAL TEACHERS FOR TOMORROW'S SCHOOL

SYSTEM CHANGE AS AN OPPORTUNITY FOR INTERCULTURAL  
SCHOOL DEVELOPMENT AND MUTUAL LEARNING

## The role of the school staff in supporting new international teachers

### Abstract:

This *sheet for self-reflection and exchange* is intended to assist you as school principals, teachers and other school staff or school administrators in your professional conversations with international teachers who have recently arrived at your school.

You are prompted by these questions to take a moment to reflect on your own school experience. The questions provided together with some recommendations for self-reflection represent opportunities for you to consider and experiment with developing suitable action plans within your own school practice. You are welcome to contribute any additional thoughts and queries.

By *Mihaela Brumen, Matjaž Duh, Jerneja Herzog & Tomaž Zupančič, University of Maribor, Faculty of Education*

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**Type of document:**  
sheet for reflection and exchange

**Target groups:**  
teaching and other school staff, principals, administrators

**Goals:**  
to support reflection and exchange on how international teachers can be made to feel welcome at the school

**Keywords:**  
clarifying, consulting, collaborating, guiding

## The role of the school staff in supporting new international teachers

### Time out —for self-reflection

Consider the context of your school and write down or comment on the following:

Are there international teachers at your school?

If not, would this be interesting/an opportunity for your school and how could your school foster the employment of international teachers?

What could be methods and measures to make the new start and work at your school easier?

How could your school team assist the professional integration of international teachers?

Provide some concrete solutions for your school context.

How would your actions affect the international teacher's personal, professional and emotional growth?

## Recommendations for self-reflection

I  
can

collaborate, interact and advise international teachers on school employment and gaining a teaching licence.

interact with other school staff, such as social workers, school psychologists and offer personal support in the re-integration of international teachers into our school environment.

set clear professional development goals for international teachers

I  
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help to develop and implement an action plan and offer a variety of strategies to assist international teachers in their re-integration.

organise language sessions and provide culturally based examples to aid their professional re-integration.

create opportunities for open conversation and together we can reflect on our teaching strategies.

I  
can

allocate time and have an open discussion with international teachers and together we can discuss teaching and learning activities.

set timetabled meetings (weekly, fortnightly, additional if needed) to discuss the school context (e.g. teaching, staff meetings, school trips, participation in school events, parent talks, social activities, ...).

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